

EVERYTHING YOU WANTED TO KNOW ABOUT TEACHING INFORMATION LITERACY BUT WERE TOO AFRAID TO ASK

Choose one session in the morning and a different one in the afternoon:

1. Citation Station

This session will cover proprietary and free citation tools available to produce Works Cited pages. Moderators will work with participants on the technical aspects of using the software, as well as offering up tips on how to teach citations to students. Websites devoted to citation assistance will also be shown.

2. Critical Evaluation of Resources

One of the most challenging aspects of information literacy deals with the evaluation of resources. Participants will engage in discussion about the criteria used to evaluate resources. They will also consider tools, web tutorials, and online resources used for instruction and for the assessment of learning outcomes of evaluating resources.

3. Instructional Design

This session will review lesson plans, including a lesson from the "Library Instruction Cookbook" (Sittler and Cook, eds., 2009), which describe the design principles behind planning interactive library instruction. Participants will be invited to share their own lesson plans where the emphasis is on the student doing rather than the librarian talking!

4. Marketing Electronic Resources

How do we make our electronic resources easily located and used by our patrons? A discussion and sharing session regarding the best ways to market the many electronic resources that are available, including e-books, e-journals, electronic reference (dictionaries, encyclopedias etc.), subject/research guides, databases, and mobile applications.

5. Research LibGuides

LibGuides are content management tools which allow libraries to quickly create research guides incorporating various Web 2.0 technologies. This will be a hands-on session to develop a basic template for a LibGuide to assist students with their research and extend information presented during instructional sessions.

6. Rubrics for Learning, Review, and Assessment

The advantage of rubrics is well established as they are more descriptive, provide feedback, and provide opportunities for improvement in assessing student work than a single grade. Are they appropriate for one-shot instruction? Librarians are invited to bring a rubric they have developed or used to share with the group.

7. Web 2.0 for Information Literacy

Learn to use freely available Web 2.0 applications to create Information Learning Objects. Discover how Web2.0 makes it more convenient for librarians to create and share resources with both students and colleagues. Demonstrations of Web2.0 Learning Objects using such tools as Jing, Viddler, Wikis, and more!

8. "What do you mean this isn't scholarly??" Strategies for Teaching Scholarly vs. Popular Sources

How do we help students understand the differences between scholarly and popular sources? We will share best practices for helping students understand these sources. Participants can share and hear from others strategies that can be used in a computer lab setting, a traditional classroom setting and at the reference desk.

Sponsored by the NJLA College and University Section/ACRL/NJ User Education Committee and VALE-NJ, the Virtual Academic Library Environment Shared Information Literacy Committee



Summer Information Literacy Workshop

Workshop Day at a Glance

- 9:15 – 10:00 Registration and Breakfast
- 10:00 – 10:45 Plenary Session
- 11:00 – 12:00 Morning Breakout Sessions
- 12:15 – 1:15 Lunch
- 1:30 – 2:30 Afternoon Breakout Sessions (repeat morning)
- 2:45 – 3:30 Summary/Evaluation

Monday, June 7, 2010

Rider University

The Bart Luedeke Center
(Student Center)
Fireside Lounge, 2nd Floor
2083 Lawrenceville Road,
Lawrenceville, NJ 08540
609-896-5113

Directions:

http://www.rider.edu/174_487.htm

Campus Map:

<http://www.rider.edu/files/map-iville->

REGISTRATION FORM

Summer Information Literacy Workshop
Sponsored by the NJLA, College and University Section/ACRL/NJ User Education Committee
and VALE-NJ, the Virtual Academic Library Environment Shared Information Literacy Committee

Monday, June 7, 2010, Rider University

Registration includes breakfast and lunch. Space is limited so please register early!

Registration Deadline Thursday, May 20, 2010

\$25 NJLA or ACRL member, \$37.50 Non-member, \$12.50 Student

Continuing education credit and receipt can be issued upon request

Workshop Choices (11:00 am – 12:00 pm, sessions repeat 1:30 pm - 2:30 pm). *Priority will be given to early registrants.*
Prioritize your choices from 1 - 8. Do not choose any sessions that you do not intend to attend.
You will be notified of your placements after registration.

1 st Choice	#	5 th Choice	#
2 nd Choice	#	6 th Choice	#
3 rd Choice	#	7 th Choice	#
4 th Choice	#	8 th Choice	#

Registrant name: _____

Library: _____

Address: _____

City: _____ State: _____ ZIP: _____

E-mail: _____

Phone number: (____) _____ Fax number: (____) _____

\$25.00 NJLA or ACRL Member (circle one) \$37.50 Non-member _____ \$12.50 Students _____

Amount Due: \$ _____ Payment: __ Check __ Library Voucher/PO __ Visa __ Mastercard __ AmEx

Name on Card: _____

Card Number: _____ Expiration Date: _____

Signature: _____

Please include payment with registration
Checks payable to NJLA (New Jersey Library Association)
Send to: NJLA Attention: Summer IL Workshop
P.O. Box 1534, Trenton, NJ 08607
Phone 609-394-8032, Fax 609-394-8164